## Homework 9: Speech Perception 10 Points: Due at the beginning of class, Thursday, 16 April 2009

There are two parts to this homework assignment. Each part counts 5 points. Late homework will receive a grade of zero.

## Part 1:

Vowel sounds are characterized by regions of the frequency spectrum that have relatively more energy than neighboring frequencies. These local maxima are called *formants*. Each vowel can have up to about six formants but the first two are usually sufficient to allow a listener to distinguish one vowel form another. Below is a table modified from Wikipedia that gives the frequencies of the first and second formants of nine vowels (<a href="http://en.wikipedia.org/wiki/Formant">http://en.wikipedia.org/wiki/Formant</a>)

	Vowel	Formant f <sub>1</sub>	Formant f <sub>2</sub>
1	u	320 Hz	800 Hz
2	0	500 Hz	1000 Hz
3	œ	700 Hz	1150 Hz
4	a	850 Hz	1400 Hz
5	ø	500 Hz	1500 Hz
6	y	320 Hz	1650 Hz
7	æ	700 Hz	1800 Hz
8	e	500 Hz	2300 Hz
9	i	320 Hz	2500 Hz

Plot the position of each vowel in a graph with  $f_1$  on the horizontal axis and  $f_2$  on the vertical. Use these limits for the x- and y-axes:  $x\lim = c(250, 900)$ ,  $y\lim = c(600, 2800)$ . Label each point with the corresponding vowel. Hint: the text() command draws a series of characters in a character vector. For example if lab <- c("a", "b", "c")) then text(x, y, lab) will plot a, b, and c in succession at the x- and y-coordinates given in x and y. Draw an enclosing polygon using the six vowels that are in bold (the polygon() command is useful here).

## **Part 2:**

If you consider the vowel plot a perceptual space, which two vowels would be easiest to discriminate and which would be the most difficult? Explain your reasoning.